



**SCHOOL OF
SKILLED TRADES**



IT'S YOUR FUTURE. OWN IT!



ETICAMPUS.EDU

**CAMPUS CATALOG
2023-2024**



MISSION STATEMENT

ETI School of Skilled Trades' mission is to teach our students the technical and professional skills needed to gain entry-level employment in growing Heating, Ventilation, Air Conditioning, and Refrigeration or Welding Technology Industries. ETI believes in providing a positive, supportive, engaging, and student-centered learning environment to all students.

VISION STATEMENT

ETI School of Skilled Trades' responsibility is to focus on providing the highest levels of customer service and student satisfaction. ETI School of Skilled Trades' training will prepare our students to meet the demanding responsibilities of the industries in which we train students by creating environments that stimulate the workplace, maintaining industry-current equipment, and providing faculty of higher caliber to provide education and training that will give our students the skills and competitive edges needed to sustain long-lasting careers in the HVAC and Welding Industries.

TABLE OF CONTENTS

Career Opportunities through Specialized Training	4
Educational Philosophy	5
Educational Objectives	5
School History	6
Campus Facilities and Business Hours	7
Administrative Staff	7
Financial Assistance	8-10
Scholarships and Grants	10
Method of Payment	10-11
Veteran Policies and Programs	11-13
Refund Policy	13-15
Accreditation, Affiliations and Approvals	15
Dress Code	16
Training Methods	16
Safety and Professionalism	17
Course Outlines and Descriptions	17-20
Tuition and Fees	21
Admissions Procedures	21-22
Schedule and Length of Classes	22
Academic Standards	22-23
Homework, Quizzes, Sectional Exams and Make Up Work	23
Class Repeat Policy and Fees	23
Grade Appeal and Grade Change Policy	23-24
Attendance and Leave of Absence	24-25
Tardiness	25
Satisfactory Academic Progress	25-28
Transfer of Credit, Certificates and Awards	28
Graduation Requirements	28
Withdrawal Policy and Procedures	29
Re-entry Procedure	29
Student Honor Code of Conduct	29
Student Advisements and Appeals	30
Personal Property	30
Suspension, Termination and Dismissal	30
Student and Career Services Assistance	30-32
Alumni Benefits	33
Student Transcripts	34
Student Grievance Policy	34
ACCSC Reported Graduation and Employment Rates	35
Alcohol and Drug Policy	35-36
Equal Opportunity Assurance Statement	36
Sexual Harassment and Discrimination Policies	36-37
Notification of Rights Under FERPA	39-41
Active Shooter, Armed Intruder Protocol	41-42
Academic Calendar	43
Institutional Disclosures	44

CAREER OPPORTUNITIES THROUGH SPECIALIZED EDUCATION

The demand for qualified Heating, Ventilation, Air-Conditioning and Refrigeration (HVAC/R) Technicians makes this industry one of our country's most stable industries.* According to the Bureau of Labor Statistics the job outlook for Heating, Air Conditioning, and Refrigeration mechanics and installers is projected to grow 6 percent from 2022 to 2032, which is faster than average for all occupations. The Bureau of Labor Statistics also states that commercial and residential building construction is expected to drive employment growth, and job opportunities for HVAC/R technicians are expected to be good. HVAC/R technicians are indispensable specialists in many fields. Wherever people live, work or play, the need for HVAC/R technicians is essential. Opportunities for installation, troubleshooting and repair in residential and light commercial applications are there if you have the skills. ETI can teach you those skills.

Entering the field of Welding Technology is walking through a door of opportunity in many professional fields. The welding process continues to be the main means for joining materials in most markets. A diverse range of markets provide career opportunities touching industries that include automotive, aerospace, shipbuilding, chemical, nuclear, medical, agricultural, and construction as well as a wide variety of manufacturing.** According to the Bureau of Labor Statistics, the job outlook for Welders, Cutters, Solderers and Brazers is projected to remain constant from 2022-2032.* The Bureau of Labor Statistics also states that the nation's aging infrastructure will require the expertise of welders, cutters solderers, and brazers to help rebuild bridges, highways, and buildings.** The key to a successful career in the field of welding technology is developing the proper skills to perform the various duties for the path you take. Whether performing the most basic welding or operating technologically advanced equipment, a SKILLED WELDER is a SUCCESSFUL WELDER. Skill development and experience will also open doors of opportunity in management or supervisory positions and can even continue towards careers in sales, marketing, technical and writing as well as teaching.

The Welding Technology education received at ETI provides a solid foundation of weld process skills learned in a "hands-on" atmosphere of welding equipment found throughout the referenced industries. The experience outcome of the classroom and lab environments will prepare each student with the knowledge, understanding, and confidence to follow the career path of his or her choice.

In less than one year, you can gain the knowledge, skills, and tools necessary to become a successful HVAC/R Technician or Skilled Welder. In partnership with NCCER, programs taught at ETI School of Skilled Trades were developed by professionals within the HVAC/R and Welding Industries who continuously provide information on curriculum changes and improvements. Industry professionals meet with the Education Department bi-annually to offer current industry updates.

*<https://www.bls.gov/ooh/installation-maintenance-and-repair/heating-air-conditioning-and-refrigeration-mechanics-and-installers.html>

*<https://www.bls.gov/ooh/production/welders-cutters-solderers-and-brazers.htm>

EDUCATIONAL PHILOSOPHY

ETI School of Skilled Trades was founded by the owners of one of the largest Heating, Ventilation, Air Conditioning and Refrigeration contracting companies in the Chicagoland area, providing professional services since 1973 with one goal in mind: meeting the growing needs of the HVAC/R industry. This direct industry affiliation and experience helped provide a foundation for knowledge and vision of training needs transitioning students to skilled HVAC/R technicians.

Experts in the HVAC/R industry have provided input to the development of ETI's comprehensive curriculum package supporting the knowledge and skill sets needed for an entry level technician. A continual process of course evaluation ensures training mirrors current and up to date practices providing the most comprehensive instruction possible.

ETI School of Skilled Trades believes in the principle of total preparation. We not only provide the requisite knowledge and skills, but also the opportunity for personal and professional development so that those who emerge from our program have the tools for professional growth and advancement.

ETI School of Skilled Trades has expanded the sound educational philosophy that has made them successful in the Heating, Ventilation, Air Conditioning and Refrigeration industry to include the vastly opportunistic industry of Welding Technology. The same format of industry preparation, course materials, equipment accessibility and professional growth outlined in the HVAC/R program carry over to the Welding Technology program so all students emerge with the tools for professional growth and advancement.

EDUCATIONAL OBJECTIVES

The primary educational objective for the HVAC/R and Skilled Welder Programs is to teach students the technical and professional skills for a successful and rewarding career within their industries.

Technical skills students enhance during the HVAC/R Program include diagnostic meters, basic circuitry, reading and drawing electrical schematics, electrical circuits along with the installation, maintenance and troubleshooting of heating, ventilation, air conditioning, and refrigeration systems.

Technical skills students enhance during the Skilled Welder program includes the skill of striking an arc and carrying acceptable beads. Application of these skills will be utilized as the student gains proficiency in the five main joint designs (butt, lap, T, edge, corner) and four main weld positions (flat, horizontal, vertical, and overhead). A clear understanding of equipment operation and the related settings associated with each process is necessary to meet the process requirements. Rounding out the learning experience is technical knowledge including the anatomy of a sound weld and the ability to read related technical data.

Regardless of the technical field a student may choose basic knowledge and skills are essential for supporting long term success. All students begin ETI's programs with basic safety and construction math skills. With an industry-wide emphasis on safety and an expectation of several fundamentals, the material covered in this initial module provides each student with the tools to meet those expectations. Successfully completing this material gives students the knowledge and confidence to continue their path of success.

As part of our career placement objective, we offer sessions in professional development that address practical job-seeking skills such as resume writing and preparation, interview skills, completing employment applications and professional appearance.

SCHOOL HISTORY

- 1973 After 12 years in the HVAC/R service and installation field, the founders of Environmental Technical Institute opened Environmental Conditioning Corp.
- 1977 First classes begin for industry-sponsored students in HVAC/R technology.
- 1978 In-house training continues, and developments of audiovisual training programs begin.
- 1985 Environmental Technical Institute's HVAC/R curriculum is approved by the Illinois State Board of Education and formal education programs begin.
- 1988 Environmental Technical Institute is accredited by the National Association of Trade and Technical Schools. Second campus is opened in Blue Island and classes begin at that facility.
- 1994 Environmental Technical Institute moves its Bensenville campus to a larger facility in Itasca, Illinois to expand labs and accommodate plans for additional courses.
- 1994 Environmental Technical Institute is accredited by the Accrediting Commission of Career Schools and Colleges.
- 1999 Environmental Technical Institute is re-accredited by the Accrediting Commission of Career Schools and Colleges.
- 2004 Environmental Technical Institute is re-accredited by the Accrediting Commission of Career Schools and Colleges.
- 2008 Environmental Technical Institute is acquired by Jakma Investments, LLC. Jakma Investments, LLC is committed to improving the quality of education.
- 2009 Environmental Technical Institute is re-accredited by the Accrediting Commission of Career Schools and Colleges.
- 2010 Environmental Technical Institute looks to diversify curriculum offering to include Welding Technology submitting documentation for Illinois State Board of Education (SBOE) approval. Facility resources are expanded to include a satellite classroom located at 1325 W. Ardmore Ave, Itasca, IL.
- 2011 Environmental Technical Institute receives ISBE approval and launches their first Welding Technology Class at the satellite classroom location.
- 2012 Environmental Technical Institute is renamed ETI School of Skilled Trades.
- 2013 ETI School of Skilled Trades consolidates all Chicago area campuses into one central location in Willowbrook, IL.
- 2014 ETI School of Skilled Trades is re-accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) for a period of 5 years.
- 2014 ETI School of Skilled Trades receives annual approval to operate from the Illinois Board of Higher Education (IBHE).
- 2015 ETI School of Skilled Trades receives accreditation from the American Welding Society (AWS) as a Certified Testing Facility.
- 2020 ETI School of Skilled Trades is Re-accredited by the Accrediting Commission of Career Schools and Colleges.

CAMPUS FACILITIES

Main Campus & Corporate Office
500 Joliet Road, Suite 100N
Willowbrook, IL 60527 Phone:(888) 830-7678

The facility encompasses approximately 50,000+ square feet with 28,000 square feet devoted to our HVAC/R and Welding Labs. A two-tier parking garage is available with 250+ parking spaces. The campus has (10) classrooms with a capacity ranging from 14-36 students. In the HVAC/R program the student to instructor ratio in the classroom is 40 students to one instructor, when the HVAC/R students are in the lab, the instructor to student ratio then becomes one instructor to every 24 students. In the Skilled Welder program, the student to instructor ratio in the classroom is approximately 15 students to one instructor. When the Skilled Welder students are in the welding lab, the instructor to student ratio then becomes one instructor to every 24 students. These classrooms are dedicated to the theory portion of our curriculum. The campus also has a bookstore, career resource center, cafeteria and administrative offices.

ETI School of Skilled Trades' modernized campus provides a student-centered and student-focused learning environment. ETI School of Skilled Trades is committed to enhancing our reputation as an educational facility that provides intensive hands-on and theory training in the best environment possible to build the students confidence and skills as they enter the trade work force upon graduation.

BUSINESS HOURS

The institute maintains normal office hours for business purposes as follows:

- Monday -Thursday: 8:00 a.m. - 7:00 p.m.
- Friday: 8:00 a.m. - 4:00 p.m.

The Admission and Financial Aid office hours are as follows:

- Monday-Thursday: 9:00 a.m. - 7:00 p.m.
- Friday: 9:00 a.m. - 4:00 p.m.

ADMINISTRATIVE STAFF

Campus President
Director of Education/HVAC Program Manager
Senior Director of Financial Aid and Student Services
Director of Admissions and Marketing
Corporate Registrar
Director of Career Services
Welding Program Manager
Administrative Assistant
Financial Aid Representative
Senior Admissions Representative
Senior Admissions Representative
Senior Admissions Representative
Admissions Representative

Marianna Caniglia
Kevin Pflanz
Evelyn Carlos
Sandra Vidales
Maureen Rarick
Laurie Fulton
Ray Winesburg
Lenette Plata
Abigail Langner
Nina LaSalle
Fred Eitel
Peggy Flerick
Samantha Stirling

FINANCIAL ASSISTANCE

ETI School of Skilled Trades offers financial aid from various federal, private, and institutional programs in the form of grants, scholarships and loans. The Financial Aid Office coordinates these financial aid programs and assists students in identifying the financial resources for which they might qualify.

Federal Student Financial Aid is in the form of grants and loans available to eligible students that have the ability and desire to benefit from the specialized program/training offered at ETI School of Skilled Trades. The process of determining a student's eligibility for financial aid is called need analysis. During need analysis, income and asset information from both students and parents will be examined to determine the family's ability to contribute toward education costs. All eligible students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) form prior to their enrollment at ETI School of Skilled Trades. The FAFSA can be completed online at www.studentaid.gov and by clicking on the FAFSA link. Eligibility for federal student aid is based on financial need and several other factors.

Eligible students must

- ▶ Demonstrate Financial Need (except for certain federal loans).
- ▶ Provide proof of either a High School Diploma or General Education Development (GED).
- ▶ Be a U.S. Citizen or eligible non-citizen.
- ▶ Have a valid Social Security number.
- ▶ If male, be registered with Selective Services if required.
- ▶ If currently attending school, maintain satisfactory academic progress.
- ▶ Be enrolled as a regular student in any of the school's eligible programs.
- ▶ Not be in default on any federally guaranteed loan.
- ▶ Certify that the student will utilize federal student aid for educational purposes only.
- ▶ Not Exceed Federal Financial Limits (i.e., aggregate loan limits and or Pell Lifetime Eligibility Used)

Selection Criteria for Selective recipients and determining award amount

Financial aid recipients that are selected to receive a financial aid award must have all documents approved by the financial aid office. This includes a valid FAFSA on file and all verification and C-Codes being resolved. All federal aid is awarded according to federal guidelines and eligibility criteria.

ETI School of Skilled Trades determines and awards financial aid by using the Expected Family Contribution (EFC), determined by the Department of Education using the FAFSA application, and the school's cost of attendance (Student Budget).

The Expected Family Contribution (EFC) is a measure of a student and family's financial strength and is calculated according to a formula established by law. The Expected Family Contribution (EFC) is calculated by the Federal Processing Center according to formulas regulated by the Federal Government.

The Cost of Attendance (COA) includes institutional costs including tuition and fees, books, supplies and equipment as well as non-institutional costs including room and board, transportation, and miscellaneous personal and dependent care.

The Office of Student Financial Aid uses the following formula to calculate financial need:

$$\text{Cost of Attendance (COA)} - \text{Expected Family Contribution (EFC)} \\ = \text{Financial Need Federal Aid Programs}$$

The following is a description of the Federal Financial Aid programs available at ETI School of Skilled Trades. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the Financial Aid Department at ETI School of Skilled Trades; the student's financial planning brochures and the U.S. Department of Education's website studentaid.gov.

Federal Pell Grant

The Federal Pell Grant program is a federal program that provides need-based financial assistance to eligible students. The Federal Pell Grant does not need to be paid back and is awarded only to students who have not earned a bachelor's or professional degree.

Federal Direct Stafford Loans (Subsidized and Unsubsidized)

The Federal Direct Subsidized Stafford Loan is a need-based loan which has a fixed interest rate. In most instances the interest on this loan is paid by the federal government while a student is in school for a least half-time. Repayment is required to begin six months after the student completes or withdrawal from his/her education.

The Federal Direct Unsubsidized Stafford loan is a non-need-based loan and has a fixed interest rate. The interest on this loan accrues at the time of disbursement. Repayment of this loan will begin after grace period or if the student withdraws from his/her education unless the student opts into paying down interest payments while he/she is in school. All students, regardless of financial need, may be eligible to participate in this loan program.

Federal Direct PLUS Loan

The Federal Direct PLUS Loan is a loan based on a parent's credit eligibility. Parents can use the interest-bearing loan to borrow up to the total cost of attendance. Repayment of this loan typically begins within 60 days after the loan has been fully disbursed. Parent borrowers may apply to have repayment of the principal loan amount deferred until their dependent child completes the program.

Loan Counseling

Loans affect your personal credit rating and must be repaid by the student or parent borrower. The Financial Aid Department is available to advise, administer and service the student throughout his/her training.

First-time borrowers are required to participate in entrance counseling prior to receiving the first disbursement of their federal student loan. Before leaving ETI School of Skilled Trades by graduation or withdrawal, all student loan borrowers are required to participate in exit loan counseling.

The Financial Aid Department will meet with student on an individual basis to complete loan counseling and can be completed either by paper documentation from the U.S. Department of Education or by completing it online through www.studentaid.gov.

Alternative Financing & Institutional Options

If your primary financing option does not fully cover your program cost, alternative financing options can help bridge that financial gap. ETI School of Skilled Trades offers a variety of student payment plan options to assist students in financing their educational goals.

ETI School of Skilled Trades provides voluntary prepayment plans to students and their families to help reduce the balance due upon entry. Optional payment plans may be available through ETI School of Skilled Trades and/or TFC Credit Corporation to provide student payment plans to fund the financial gap.

There are alternative loans provided by private lenders that offer various private loan programs. Alternative loans have interest rates that vary and are subject to approval based on credit, as well as origination fees. ETI School of Skilled Trades encourages all students to research personal outside financing options to help bridge the financial gap. ETI School of Skilled Trades also encourages students to limit and manage their loan borrowing by utilizing additional options and to choose the best financing option for them.

SCHOLARSHIPS & GRANTS

The school cooperates whenever possible with local agencies and organizations that offer scholarships and awards available to our students. Any scholarships or awards received by students should be presented to the Financial Aid Department for approval prior to the start of class.

Annual Welding Competition

ETI holds an annual welding competition that allows high school seniors and prospective students the opportunity to showcase their skills and win tuition scholarships to attend ETI. The grand prize is a half tuition scholarship per category. There are other welding related prizes and \$250 tuition scholarships to ETI for all participants. Scholarships are awarded in four installments upon successful completion of each term. A scholarship recipient who fails a term based on attendance or academics may lose their scholarship award.

Workforce Grants, Tuition Reimbursement & Assistance

ETI School of Skilled Trades is recognized by many public and non-profit organizations as an approved institution to support state and local workforce education and employment initiatives. Student eligibility for workforce educational assistance is determined by the funding organization. Please see funding organizations to see whether you qualify.

METHOD OF PAYMENT

Funding arrangements of tuition and fees including financial aid, cash payment plans, agency funding, scholarships, and private loans; are required to be finalized in advance of a student starting any class with ETI School of Skilled Trades.

Payment of Tuition & Fees

Tuition and Fees are considered due and payable by the agreed due date. It is the student's responsibility to ensure that financial aid or other forms of payment are available to satisfy tuition and fees. ETI School of Skilled Trades uses a variety of methods to keep students informed of amounts due to the school including statements and various forms of correspondence. It is the student's responsibility to remain aware of obligation to the school and to make payment on a timely basis. Students may pay tuition payments by phone, mail or in person and may pay utilizing a variety of options. Failure to make payments in accordance with their agreement may interrupt a student's education.

Collection of Unpaid Tuition & Fees

ETI School of Skilled Trades retains all legal remedies to collect unpaid tuition and fees. The school will make standard accepted methods to collect past due accounts. If ETI School of Skilled Trades is unable to collect amounts due the school within a reasonable timeframe, the debt may be referred to an outside collection agency and/or attorney for collection. The student shall be liable for applicable attorney fees, court costs and collections fees incurred by the school in the collection of any past due balance owed. ETI School of Skilled Trades also reserves the right to report to credit-reporting agencies.

VETERAN POLICIES

ETI School of Skilled Trades is approved through the Illinois State Approving Agency to offer federally funded programs of education and training to veterans and other eligible beneficiaries.

- ▶ Veterans' enrollment certifications will only be submitted a term at a time and after the Satisfactory Academic Progress (SAP) has been verified and been met.

VETERAN PROGRAMS

Military Grant

Extending our appreciation for military service, ETI School of Skilled Trades offers a Military Grant to help provide assistance for qualified students who are currently serving in or have served in the U.S. Armed Forces. This grant is opened to new students who are active duty or veterans of the U.S. Armed Forces; Army, Navy, Air Force, Marine Corps and Coast Guard, their respective reserve forces, as well as the Army National Guard who have exhausted their eligibility for education benefits through the U.S. Department of Veterans Affairs or those who are ineligible for education benefits but have an honorable discharge, as well as spouses and dependents and must provide a copy of one of the following:

- ▶ DD214 Certificate of Release or Discharge from Active Duty
- ▶ NGB22 National Guard Report of Separation or Record of Service
- ▶ Proof of relationship to an Active or Veteran Member of the U.S. Armed Forces
- ▶ Desire and commitment to learn and complete the training for a new career opportunity
- ▶ Or current military ID Card

The Grant awarded is equivalent to \$500 off the cost for the complete training program (excluding equipment and books). Note: Veterans who received a dishonorable discharge are not eligible for this grant. For more information on eligibility, or other financial aid assistance and support, and to see if you qualify; contact ETI School of Skilled Trades Financial Aid department.

MyCAA

Although the MyCAA Benefit program does not cover degrees beyond the associate level, it offers up to \$4,000 for the spouses of military personnel to pursue their education.

- ▶ To qualify, applicants must provide proof of relationship to an Active or Veteran Member of the U.S. Armed Forces.

Post 911/GI Bill™

Post 911 Veterans Educational Assistance Act of 2008, also known as the Post 911/GI Bill™ or Chapter 33 Program allows ETI School of Skilled Trades to enter into a voluntary agreement with the Department of Veterans Affairs and the Veterans approved under the Chapter 33 benefits program.

Montgomery Bill

The Montgomery GI Bill™ (MGIB) is available for those who enlist in the U.S. Armed Forces. MGIB encompasses both the Montgomery GI Bill™-Active Duty; (MGID-AD) (Chapter 30) and the Montgomery GI Bill™-Selected Reserve (Chapter 1606). Under Chapter 30, Active-Duty Members enroll and pay \$100 per month for 12 months; and are then entitled to receive a monthly education benefit once they have completed a minimum service obligation. Under Chapter 1606, a Reservist must be actively drilling and have a 6-year obligation in the Selected Reserve to be eligible.

MGIB-AD program provides up to 36 months of education benefits to eligible veterans and could be used for our career training programs. (Remedial, deficiency, and refresher courses may be approved under certain circumstances.) The benefit is available up to 10 years following active-duty release.

- ▶ Eligible Veterans must have an honorable discharge along with a high school diploma or GED. Additionally, an eligible veteran must meet the requirements of one of the five categories pertaining to the Montgomery Bill. For more information visit <http://www.va.gov>.

Veterans Rapid Retraining Assistance Program (VRAP)

VRAP offers up to 12 months of training assistance to unemployed Veterans who:

- ▶ Are at least 35 years but no more than 60 years old.
- ▶ Are unemployed at the date of application.
- ▶ Receive any other than dishonorable discharge.
- ▶ Are not eligible for any other VA education benefit program.
- ▶ Are not in receipt of VA compensation due to being unemployable.
- ▶ Are not enrolled in a federal or State job training program VRAP benefits can only be used to pay for full-time training.

Veterans Administration Pending Payment Compliance

In Compliance with 38 USC 3679(e) beginning August 1, 2019 and despite any policy to the contrary, the educational institution, ETI School of Skilled Trades, will not take any of the four following actions toward any student using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill™ (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while their payment from the United States Department of Veterans Affairs is pending to the educational institution:

- Prevent their enrollment.
- Assess a late penalty fee to.
- Require they secure alternative or additional funding.
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA's Certificate of Eligibility by the first day of class.
- Provide written request to be certified.
- Provide additional information needed to properly certify the enrollment as described in other institutional policies (see our VA School Certifying Official for all requirements).

"GI Bill™ is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at [https:// www.benefits.va.gov/gibill](https://www.benefits.va.gov/gibill)."

REFUND POLICY

If accepted by the school, the school's catalog, the enrollment agreement and addendums, state all the terms and conditions of enrollment and are not subject to alteration except as follows:

- ▶ Schools shall, when a student gives written notice of cancellation, provide a refund in the amount of at least the following:
 - ▶ When notice of cancellation is given before midnight of the fifth business day after the date of enrollment but prior to the first day of class, all application-registration fees, tuition, and any other charges shall be refunded to the student.
 - ▶ When notice of cancellation is given after midnight of the fifth business day following acceptance but prior to the close of business on the student's first day of class attendance, the school may retain no more than the application-registration fee which may not exceed \$150 or 50% of the cost of tuition, whichever is less.
 - ▶ When notice of cancellation is given after the student's completion of the first day of class attendance, but prior to the student's completion of 5% of the course of instruction, the school may retain the application-registration fee, an amount not to exceed 10% of the tuition and other instructional charges or \$300, whichever is less, and, subject to the limitations of paragraph 12 of this Section, the cost of any books or materials which have been provided by the school.
- ▶ When a student has completed more than 5% of the course of instruction the school may retain the application-registration fee but shall refund a part of the tuition and other instructional charges in accordance with whichever of the following applies:
 - A school which is accredited by a nationally recognized accrediting agency may use this policy.
 - ▶ As used herein, a "nationally recognized accrediting agency" means an agency or association designated by the Secretary of the U.S. Department of Education pursuant to provisions of the Higher Education Act of 1965 (P.L.89-329) and related regulations.
 - ▶ After 5% of the course of instruction, but within the first 4 weeks of classes the school shall refund at least 80% of the tuition.

- ▶ During the first 25% of the course, the school shall refund at least 55% of the tuition.
 - ▶ During the second 25% of the course the school shall refund at least 30% of the tuition.
 - ▶ In cases of withdrawal after 50% of the course, the school may commit the student to the remaining obligation of tuition.
 - ▶ Applicants not accepted by the school shall receive a refund of all tuition and fees paid within 30 calendar days after the determination of non-acceptance is made.
 - ▶ Application-registration fees shall be chargeable at initial enrollment and shall not exceed \$150 or 50% of the cost of tuition, whichever is less.
 - ▶ Deposits or down payments shall become part of the tuition.
 - ▶ The school shall mail a written acknowledgement of a student's cancellation or written withdrawal to the student within 15 calendar days of the postmark date of notification. Such written acknowledgement is not necessary if a refund has been mailed to the student within the 15 calendar days.
 - ▶ All student refunds shall be made by the school within 30 calendar days from the date of receipt of the student's cancellation.
 - ▶ A student may give notice of cancellation to the school in writing. The unexplained absence of a student from a school for more than 7 school days shall constitute constructive notice of cancellation to the school. For purposes of cancellation the date shall be the last day of attendance.
 - ▶ A school may make refunds which exceed those prescribed in this Section. If the school has a refund policy that returns more money to a student than those policies prescribed in this Section, that refund policy must be filed with the Superintendent.
 - ▶ A school shall refund all monies paid to it in any of the following circumstances:
 - ▶ The school did not provide the prospective student with a copy of the student's valid enrollment agreement and a current catalog or bulletin.
 - ▶ The school cancels or discontinues the course of instruction in which the student has enrolled
 - ▶ The school fails to conduct classes on days or times scheduled, detrimentally affecting the student.
 - ▶ A school must refund any book and materials fees when: (a) the book and materials are returned to the school unmarked; and (b) the student has provided the school with a notice of cancellation.
- (Source: P.A. 90-649, eff. 7-24-98.)

Return of Federal Title IV Funds

Once a student begins class, notices of written withdrawal should be directed to the academic staff. The effective date of the official withdrawal will be the last date of actual class attendance by the student. Tuition due will be charged in accordance with the school's Refund Policy.

Students using Title IV funding and attend at least one class, but less than 60.1% of the program, a federal policy will apply to the return of Title IV funds. A student that officially withdraws from school before 60.1% of the program, the amount of Title IV funds that a student is entitled to is based on the percentage of scheduled clock hour completion up to the official last day of attendance, rounded to the nearest tenth of one percent, multiplied by the greater of the amount of Title IV Aid distributed, or the amount of such aid that could have been distributed as of the notice of the official withdrawal. If a student completed 60.1% or more of the scheduled clock hours up to the official last day of attendance, no return of Title IV funds is required.

Upon official withdrawal from classes, the school's refund policy set forth in its catalog and enrollment agreement is used to determine the amount of tuition and fees due to the school at the time of the official withdrawal. The Federal policy does not affect the amount of tuition and other charges that the school has earned and is entitled to retain. Financial Aid funds planned to cover these costs may need to be returned according to the Federal Return of Title Funds Policy outlined above. If a return of Title IV funds is needed, the school calculates the return of Title IV calculation within 30 days of the date of determination date of withdrawal. Title IV funds will be returned as soon as possible, but no later than 45 calendar days after the date

of determination of withdrawal. This may leave the student owing funds to the school that are greater than the out-of-pocket costs originally planned.

When Title IV aid disbursed is less than Title IV Aid earned, the school must provide written notification within 30 days of the date of determination of withdrawal. The school will identify type and amount of funds and will credit the student's account and/or direct disbursement to student or parent. The school will explain the option to accept or decline some or all the funds. The school will explain the obligation to repay any loan funds disbursed and will provide a deadline of at least 14 days for response. The school must receive confirmation from the student or parent borrower prior to disbursement. This confirmation may be written and documented. If received after the deadline, the school may choose to honor a late response. The school will provide direct disbursements to the student or parent as soon as possible, but no later than 180 days after the date of determination of the withdrawal.

If the Return of Title IV funds results in an amount to be returned that exceed the school's portion, the student must repay the funds owed to the school.

If the Return of Title IV funds results in a credit balance on a student account, and if the student does not wish to have the school temporarily retain the credit balance or return the Title IV funds, then any FSA credit balance will be returned to the student within 14 calendar days of the date the credit balance occurred. Any credit balance request may be written and documented.

Sample calculations are available in the Financial Aid Office. The total program length will be used as the period of enrollment and "The period of enrollment method" will be used in calculating Title IV funds to be returned. For any questions about return of Title IV funds, and any other questions about refunds, please see the Financial Aid Department.

Refund Distribution

The school must return the Title IV funds for which it is responsible in the following order:

- Unsubsidized Direct Stafford Loan
- Subsidized Direct Stafford Loan
- Direct PLUS Loan
- Federal Pell Grant for which a return of funds is required
- The student

ACCREDITATION – AFFILIATIONS – APPROVALS

ETI School of Skilled Trades is a non-sectarian, co-educational, private career training school, incorporated under the laws of the State of Illinois and recognized by the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC is recognized by the United States Department of Education. ETI School of Skilled Trades is accredited through November 2024.

ETI School of Skilled Trades has been approved by the "Division of Private Business and Vocational Schools of Illinois Board of Higher Education, located at 1 N. Old State Capital Plaza, Suite 333 Springfield, IL 62701.

ETI School of Skilled Trades is an approved educational facility to offer veterans benefit programs from the United States Department of Veterans Affairs.

ETI School of Skilled Trades is an Accredited Testing Facility (ATF) with the American Welding Society (AWS).

Documentation evidencing these accreditation/approvals may be obtained by contracting these agencies or by visiting the school's campus.

DRESS CODE

Every student will be issued ETI School of Skilled Trades shirts. ETI expects that students will appropriately wear these shirts with pants. No shorts of any kind are allowed. No open toed shoes. Hair longer than collar length will be tied back in such a manner as to not create a safety hazard while on school grounds.

TRAINING METHODS: EDUCATION FOR THE REAL WORLD

Educational strategy at ETI is based on the sound theory of teaching, practicing, applying and evaluating. The following are some methods used to prepare students for entry level employment in their chosen field of expertise and to promote their desire for continued professional growth:

Comprehension & Retention

- ▶ ETI School of Skilled Trades has partnered with nationally recognized, **National Center for Construction Education and Research (NCCER)** providing a comprehensive course curriculum of Heating, Ventilation, Air Conditioning & Refrigeration (HVAC/R) and Skilled Welder Technology material. Text material is complemented with video and other training tools designed to drive home the theory of fundamentals supporting each industry.
- ▶ Classroom discussion delivered by our qualified staff of instructors encompasses each step of area specific subject matter ensuring a complete understanding of theory and practice for each module. Instructors also include firsthand experiences that provide real world scenarios to paint a clear picture of the corresponding environments tying theory and practice together.
- ▶ A comprehensive series of lab exercises accompany the text material providing clear direction for each student through “hands on” learning experiences and skills practice in an updated learning lab.

Skill Confidence

- ▶ **Extensive Hands-on Training** is conducted in modern facilities with industry equipment and material fitting to the course content chosen. Our laboratory resources provide valuable “hands on” experience that will prepare students with technical skills, confidence and motivation for their desired career field.

Individual Attention

- ▶ Testing is conducted to evaluate each student’s level of learning and skill development. This allows our instructors to help overcome any difficulties the student might be having.
- ▶ Class size is a controlled supporting environment allowing students “hands on” experience along with ample opportunity for one-on-one time with their instructor.

Learn from Industry Experts

- ▶ Teaching professionals – our programs have been developed by professionals in the industry who continuously provide information ensuring curriculum is always current. The faculty at ETI School of Skilled Trades is carefully selected from available professionals in the related subject matter areas. They are chosen for their knowledge, professionalism, technical excellence and ability to share their industry experiences with students in a classroom environment.

SAFETY AND PROFESSIONALISM

ETI School of Skilled Trades training program not only involves learning theory and practice, but also safety and professional standards. The proper use of safety glasses and other relevant personal protection equipment (PPE) is always expected while working in the class labs. Student conduct conducive to a safe working environment is expected every day, whether in the classroom or lab. Students who witness unsafe acts and/or conditions should report them to their instructor or any member of the administrative staff. All injuries should be reported immediately to the instructor and/or the nearest ETI employee.

If medical attention is needed, ETI School of Skilled Trades will assess the situation and make a concerted effort to ensure the safety of our students. ETI School of Skilled Trades assumes no responsibility for any injuries other than those resulting from participation in normally scheduled instructional programs.

COURSE OUTLINES AND DESCRIPTIONS

Heating, Ventilation, Air Conditioning and Refrigeration Technology (HVAC/R Program)

906 Clock Hours

This program will pave the way for a rewarding career in one of America's most dynamic industries. The demand for certified HVAC/R technicians continues to grow each year. The HVAC/R program has been designed to prepare you by sequentially teaching the subject matter with a "hands-on" objective that will enable the student to be a success upon graduation by gaining entry-level employment into the industry.

PROGRAM OUTLINE

Module	Title	Theory Hours	Lab Hours
HVAC 101	Sheet Metal, Conduit and Electricity	123.5	103
HVAC 102	Boiler Systems, Piping and Applications	107.5	119
HVAC 103	Gas Heating, System Design and Controls	123	103.5
HVAC 104	Air Conditioning, Refrigeration & EPA	95	131.5
Total		449	457

HVAC/R COURSE DESCRIPTIONS

HVAC101: Sheet Metal, Conduit, and Electricity

123.5 Class Hours/103 Lab Hours

This course offers a well-rounded introduction to the key components that support a safe and successful career in the field of HVAC/R. Students will have exposure to OSHA training requirements ensuring an understanding of safety expectations found in industry environments. Knowledge of hazards common to shop and job-site environments build on the platform of safety. As a major component in the trades, electricity will be covered to ensure an understanding of safety and installation fundamentals for a variety of applications and equipment, including conduit bending, conduit installation and their applications in the workplace. In addition, this course introduces students to installation and layout equipment, guidelines, practices and applications, as well as system design principles and practices. Students will have the opportunity to design construct, and install various sheet metal duct fittings. Students will also be able to measure, cut, and install ½" EMT conduit in a work environment. Students will meet with Career Services Department to learn what they should expect from career Services and have the opportunities available to the student. – Prerequisite(s): None

HVAC 102: Boiler Systems, Piping & Applications

107.5 Class Hours/119 Lab Hours

This module begins with an introduction to HVAC/R, Hydronics and Steam heat systems. Hydronics heating systems incorporate theory and practice of hot water heating. Students will be exposed to the fundamental operation of systems with control theory, identification of major components that include piping schemes along with water flow and balance requirements. Knowledge learned will include basic principles of the steam heating systems, the major components and sequence of control operations, condensate system and piping requirements. Students will learn identification and measurement of piping and related fittings, the safe and proper use of tools and techniques used for various copper cutting and joining processes. Students will become familiar with pipe hangers, supports, insulation, pressure testing and piping codes. Techniques for soldering and brazing will be demonstrated and correlated to real life applications. Students will begin preparing their resume and will be educated on proper skills and techniques to prepare them for their career search. - Prerequisite(s): HVAC101

HVAC103: Gas Heating, System Design & Controls

123 Class Hours/103.5 Lab Hours

This course teaches introduction of heating systems, in which they will identify the components of a forced-air gas furnace along with heat transfer methods and combustion theory. Students will demonstrate skills required to service and maintain various gas furnaces found in residential and light commercial applications. Students will learn to analyze the control circuits of electronically controlled systems determining the operating sequence. Lab time will include the proper use of test equipment and diagnosing malfunctions in cooling, heating and heat pump equipment. As the student continues their education they will be introduced to control systems and digital control systems used in larger commercial buildings. Successful completion of this module provides each student with essential tools to thoroughly understand heating equipment and the importance of customer service. Students will be able to diagnose and repair a residential furnace. Students will also learn the diverse types of interviews, preparing for the interview, typical interview format, most asked questions during an interview, unlawful questions and interview Do's and Don'ts. - Prerequisite(s): HVAC101, HVAC102

HVAC104: Air Conditioning, Refrigeration, and EPA

95 Class Hours/131.5 Lab Hours

In the fourth and final program module, students learn the refrigeration cycle, associated components, superheat, sub cooling, sensible heat, latent heat and specific heat. They will also be able to recover, evacuate and pump down an air conditioning system. Students will be taught different types of refrigerants and cylinder color codes. Lab exercises will include measuring temperatures in an operating air conditioning system, accessory components, controls and piping methods including compressor theory and application including the operating principles of different refrigerant compressors. Students will learn the methods of capacity control used with compressors as well as devices used to protect compressors. Other objectives of this module include introduction of metering devices and their applications. Students will learn about the variety of heat pumps available and their proper operation, retail refrigeration systems including mechanical systems along with defrost methods and controls, and how to inspect different types of air quality systems that are utilized in the industry. Upon completion of this module the student will have completed requirements earning a credential as a Universal EPA 608 Certified Technician and 410-A Certification. Students will meet with the Career Services Department to finalize all documents and begin their career search.

Prerequisite(s): HVAC101, HVAC102, HVAC103

Skilled Welder Program

906 Clock Hours

The welding field includes a wide range of skill requirements that coincide with job opportunities. The material content of the Skilled Welder Program will provide each student with the opportunity to learn and develop skills and confidence in several cutting and welding process disciplines. He or she will be able to demonstrate a strong understanding of both equipment and process requirements when seeking employment in the related field. The demonstration of knowledge and confidence will make the student a more marketable candidate for a company's labor need.

PROGRAM OUTLINE

The following modules are offered supporting the program objective:

Module	Title	Theory Hours	Lab Hours
W101	Introduction to Welding	85	141.5
W102	SMAW Plate	54	172.5
W103	GMAW, FCAW, GMAW-A	72	154.5
W104	GTAW Plate	54	172.5
Total		265	641

SKILLED WELDER COURSE DESCRIPTIONS

W101: Introduction to Welding

85 Hours Theory/141.5 Hours Application

This course offers a well-rounded introduction to the key components that support a safe and successful career in the field of welding. Students will have exposure to OSHA training requirements ensuring an understanding of safety expectations found in industry environments. This course begins with an outline of safety expectations specific to the welding environment. The welder's language will be introduced as students learn weld symbols covering fillet welds, groove welds, weld finishing processes and how to interpret their meaning on drawings and Welding Procedure Specifications (WPS). Material will also focus on reading and understanding detailed welding drawings. He or she will learn a vocabulary of lines, views and dimensioning terminology used on drawings that will instill confidence as a welder to successfully complete a project assigned whether in the shop or in the field. He or she will also feel comfortable sketching or drawing basic welding drawings. With safety in place, he or she is introduced to Oxy/fuel cutting equipment which considered the foundation of cutting and welding processes. Training will consist of proper set-up and handling of Oxy/fuel equipment including lighting, adjusting flames and safe shut-down steps. The student will also gain an understanding of the plasma arc cutting equipment and principles. Training will identify amperage, gas pressures, and flow rate requirements. Air Carbon Arc Cutting process will include an understanding of equipment and process techniques along with proper electrode selection. All cutting processes will cover straight line, piercing, slotting, squaring, beveling, washing and gouging techniques as applicable to the process. These cutting processes will be utilized as the student learns basic metal preparation requirements and joint design terminology along with techniques for weld joint fit-up as well as heat control methods for different metal weld applications. Students will meet with the Career Services Department to learn what they should expect from Career Services and opportunities available to the student. – Prerequisite(s): None

W102: SMAW Plate

54 Hours Theory/172.5 Hours Application

This class introduces the student to the SMAW Shielded Metal Arc Welding (Stick) welding process, equipment, set-up, related process safety expectations, welding current applications for various electrodes and cleaning tools used in the SMAW process. The student will gain an understanding of methods used in “striking an arc” and carrying a quality weld bead utilizing stringer, weave, and overlapping methods along with fillet welds. There is a wide variety of electrodes used in various weld applications. The student will learn electrode characteristics and different filler materials, along with proper storage and electrode control. Material content includes proper techniques to set-up equipment, prepare material for quality welding in flat, horizontal, vertical and overhead positions with focus on specific joint fit-up and alignment expectations. Weld confidence will build with the understanding of weld quality and inspection techniques. The student will learn to identify and understand weld imperfections and their causes. The student will learn visual inspection criteria, destructive and non-destructive examining technique along with welder qualification tests stressing the importance of workmanship and quality. The student will also be introduced to pipe welding as it pertains to SMAW (Stick). Students will be preparing their resume and will be educated on proper skills and techniques to prepare them for their career search. – Prerequisite(s): W101

W103: GMAW, FCAW and GMAW-A

72 Hours Theory/154.5 Hours Application

This class introduces the students to GMAW Gas Metal Arc Welding, [better known as MIG (Metal Inert Gas) or Wire Welding], GMAW-A Gas Metal Arc Welding Aluminum and FCAW Flux Core Arc Welding equipment. The student will gain a thorough understanding of the components and set-up requirements that complete the equipment packages and the general safety procedures associated with each process. Students will learn proper use of filler metals, shielding gases and the steps to clean welds. The student will continue to build their confidence with these two new processes as they practice the core weld joint designs (Butt, Lap, T, Edge, and Corner) and weld positions (1F-4F, 1G-4G) including multiple pass welds. Included are measuring tools, hand and power tools commonly found in various environments. Knowledge of proper material handling techniques and hazards common to shop and job-site environments build on the platform of safety. Students will learn the various types of interviews, prepare for the interview, typical interview format, most asked questions during an interview, unlawful questions, and interviews Do's and Don'ts. – Prerequisite(s): W101, W102

W104: GTAW Plate

54 Hours Theory/172.5 Hours Application

This class introduces the students to Gas Tungsten Arc Welding better known as TIG (Tungsten Inert Gas) equipment. The student will gain a thorough understanding of the components and set-up that complete the equipment package along with the general safety procedures associated with the process. The student will learn electrode identification and selection along with use of filler metals and shielding gases. The student will continue to build their confidence with this new process as they practice the core weld joint designs (Butt, Lap, T, Edge, and Corner) and weld positions (1F-4F I 1G-4G) including multiple pass welds. The student will also be introduced to Pipe Welding as it pertains to the skills of TIG Welding. Students will meet with the Career Services Department to finalize all paperwork and begin their career search. - Prerequisite(s): W101, W102, W103

TUITION AND FEES

▶ HVAC/R Program

Tuition*	\$14,685.00
Registration Fee	\$0.00
Books	\$460.00
Tools	\$1,480.00
Universal 608 EPA Exam	\$100.00
ESCO R-410A Exam	\$40.00
Sales Tax	\$155.20
Total Cost of Attendance	\$16,920.20

▶ Skilled Welder Program

Tuition*	\$15,356.00
Registration Fee	\$0.00
Books	\$425.00
Tools	\$838.16
AWS Welding Certification	\$200.00
Sales Tax	\$101.04
Total Cost of Attendance	\$16,920.20

*ETI School of Skilled Trades reserves the right to increase tuition fees as necessary to maintain the quality of its programs and provide the highest level of support and assistance to students. Tuition fees are set at a rate that will ensure a high standard of teaching and to enhance the student experience while keeping the costs as affordable as possible. Non-tuition related fees such as those associated with Certifications or qualifications are not covered in the current tuition unless specifically outlined in the ETI School of Skilled Trades Enrollment Agreement or Catalog and are the student/graduate's responsibility. A list of certification or qualification examinations and certifying companies associated with them can be obtained in the Academic Department. Preparing for and passing any certification is the sole responsibility of the student/graduate.

ADMISSION PROCEDURES

Prospective students should call or write to schedule an interview and tour the campus with an admissions representative. The representative conducting the interview will determine if the applicant has the ability and qualifications to satisfactorily complete the course material. Parents and/or significant others are encouraged to attend admissions interviews and tour the school facilities. This gives applicants and their families an opportunity to see and learn about the school's equipment and facilities and to ask questions relating to the school's curriculum and career objectives. Curriculum, fees and other matters described in this catalog are subject to change at the discretion of ETI School of Skilled Trades. The school is authorized under federal law to enroll non-immigrant alien students.

Equal opportunity without discrimination of race, religion, national origin, color, sex, age, or physical or mental disability is afforded to all applicants.

All students, regardless of funding, will need to complete the following PRIOR to starting class:

- ▶ Provide official transcripts or original diploma to show proof of graduation from high school or high school equivalence certificate GED or HSE. (ETI School of Skilled Trades does not admit students via Ability-to-Benefit Testing)
- ▶ Complete all admissions paperwork to include a fully executed signed enrollment agreement.

Students will be allowed to start class up to three days after the first day of class if they have met all the above admissions requirements.

SCHEDULE & LENGTH OF CLASSES

HVAC/R Day Program – Approx. 7 months → 906 Clock Hours – 226.5 per module	Monday – Thursday	8:00am - 4:00pm
HVAC/R Evening Program – Approx. 12 months → 906 Clock Hours – 226.5 per module	Monday – Thursday	6:00pm -10:30pm
Skilled Welder Day Program – Approx. 7 months → 906 Clock Hours – 226.5 per module	Monday – Thursday	8:00am – 4:00pm
Skilled Welder Evening Program – Approx. 12 months → 906 Clock Hours – 226.5 per module	Monday – Thursday	6:00pm – 10:30pm

Note: ETI School of Skilled Trades reserves the right to change course and class schedules with 30-day notice to students.

ACADEMIC STANDARDS

Grading Procedures

Students will be expected to complete reading and accompanying homework assignments. Students will participate in regular lab exercises that are designed to help solidify the fundamentals of the subject matter. Quizzes will be facilitated measuring the students understanding of the materials covered and a cumulative final exam at the end of each module will confirm the students thorough understanding of the theory and principles learned during each module.

Grades are based upon achievement of course objectives. The following system is used for recording student achievement:

Numeric	Grade	Description
90 – 100%	A	Superior Level of Achievement
80 – 89.9%	B	Good Level of Achievement
70 – 79.9%	C	Average Level of Achievement
0 – 69.9%	F	Unsatisfactory Level of Achievement

Other grades issued are as follows and are not considered in the calculation of the course cumulative grade.

TR ###	Transfer Credit from previous training outside of ETI (if approved)
Drop #	Drop/Withdrawal
GRADUATE ##	Graduate
C	Completer
*	Student of the Section

#Towards ROP (Rate of Progress)

##Towards Grades & ROP (Rate of Progress)

###Towards ROP (Rate of Progress), not towards GPA

A Completer is a student who successfully completed all the required courses with a passing grade, however, did not complete it within the maximum time frame allowed.

HOMWORK, QUIZZES, SECTIONAL EXAMS AND MAKE-UP WORK

Homework assignments, quizzes and sectional exams should be turned in on the due date assigned by the instructor.

Turning in late homework assignments, making up quizzes, or tests will result in a grade deduction as detailed in the school attendance policy. ETI School of Skilled Trades understands that obstacles may arise, however consistently missing class on quiz, test, lab, or assignment due dates will ultimately result in a lower grade. There is no opportunity to re-take any failed quiz or exam.

The school reserves the right to discontinue the training of any student who does not maintain standards of the school with respect to their grades, conduct or attendance.

CLASS REPEAT POLICY & FEES

Students who withdraw from their program during a class or who receive a failing grade are required to retake that course from the beginning. This can be due to personal reasons, excessive absences, and/or failure to make tuition payments to the school as scheduled. If a student repeats a class, that will be considered their second attempt. If the student is required to repeat the class for a third time, the Campus President will need to approve the student to retake the class. After the third failed attempt at a class, the student will be withdrawn from the program. Tuition payments must continue throughout all class repeats.

If a student receives an "F" for any class due to academic or attendance violations, the following charges may apply:

- ▶ Class Repeat/Re-entry Fee - \$750

The fee for a class that needs to be retaken must be paid PRIOR to the start of that class.

GRADE APPEAL AND GRADE CHANGE POLICY

The purpose of the Grade Appeal Policy is to provide the student with a safeguard against receiving an unfair final grade, while respecting the academic responsibility of the instructor. Thus, this procedure recognizes that:

- ▶ Every student has a right to receive a grade assigned upon a fair and unprejudiced evaluation based on a method that is neither objective or subjective.

- ▶ Instructors have the right to assign a grade based on any method that is professionally acceptable, submitted in writing to all students, and applied equally.

Instructors have the responsibility to provide careful evaluation and timely assignment of appropriate grades. Course and project grading methods should be explained to students at the beginning of the term. ETI presumes that the judgment of the instructor of record is authoritative, and the final grades assigned are correct.

Student Grade Appeal Procedure

- ▶ A student who wishes to question a grade must discuss the matter first with the instructor of record. In most cases, the discussion between the student and the instructor should suffice and the matter will not need to be carried further.
- ▶ If the student's concerns remain unresolved after the discussion with the instructor, and there is valid reasoning and concern the student may have received an incorrect correct grade, he/she may submit a written request to meet with the Campus President. This request must be submitted within 2 calendar days of the completion of the module. The Campus President will meet with the student and the instructor to review all information and records from the student and the instructor as to the grade dispute. At this point, the Campus President will make the final determination to the final status of the grade outcome.

ATTENDANCE POLICY

The ETI School of Skilled Trades Programs and students' personal success depends upon active participation. While great emphasis is placed on academic achievement, equal emphasis is placed on attendance. In preparation for entering the job market, students are expected to regard their time spent at ETI School of Skilled Trades as they would in the workforce.

- ▶ Attendance will be maintained for official records and transcripts.
- ▶ Attendance minimum is 80% of the total hours in the module. If a student does not complete the module with a minimum of 80% attendance, they will need to repeat the module regardless of the grade. Missing class will result in lower grades.
- ▶ Seven consecutive days absent may result in a drop from the program.
- ▶ Any student that does not turn in a lab, homework, quiz, or any other assignment on time due to absent, late, or leaving early will result in the following:

0-48 hours late	20% off lab, quiz, exam, or any assignment grade
48+ hours late	40% off lab, quiz, exam, or any assignment grade

Any graded lab, homework, quiz, exam, or assignment must be handed in as directed by the instructor to be eligible to continue to the next module. Any incomplete material can result in an incomplete final grade and may result in repeating the module.

Students who are absent seven consecutive class sessions may be automatically dropped from the program. Students who are dismissed for seven consecutive absences may apply for re-instatement and a restart fee may apply.

School closures will be at the discretion of ETI School of Skilled Trades when affected by weather conditions and/or public transportation scheduling challenges. In the event of a school weather/nature related closure, any make-up class sessions will be communicated to all students as soon as possible.

LEAVE OF ABSENCE (LOA)

ETI School of Skilled Trades permits students to request a leave of absence if the leave or extensions do not exceed a total of 180 days during a 12-month period, starting from the first day of the leave, and if there are documented circumstances that require the student to interrupt their education. Student must understand, upon return from leave, he/she will be required to repeat the module that last attempted but did not pass of complete. The period of leave of absence may not begin until the student has submitted an approved written and signed request for a Leave of Absence. This will only be granted for the following reasons: Medical (Student/Family member), Military Service Requirement or Jury Duty. A student will meet with the Financial Aid Department to understand how their LOA may affect their educational funding. If a student fails to return from their scheduled leave of absence, they will be withdrawn from the program in accordance with the school's refund policy and will be eligible to apply for re-instatement.

TARDINESS

The actual time students are in class is recorded to the nearest quarter hour. If a student is late, the time recorded will be the next quarter hour on the clock. When students are tardy and/or take an early leave, it is recorded and affects the total attendance percentage. All attendance entries will be verified and initialed by the instructor daily.

The school reserves the right to discontinue the training of any student who does not maintain the standards of the school with respect to their grades, conduct or attendance.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

All students must maintain SAP, as measured by both Qualitative and Quantitative Standards to be eligible for Title IV federal financial aid. In addition, students who do not receive Title IV federal financial aid are held to the same SAP standards. Any ETI student may be dismissed from the school for failing to make satisfactory academic progress towards completing an educational program.

Qualitative and Quantitative Components

Grades

In order to graduate, students must successfully complete 100% of the required courses and attain a minimum CGPA of 2.0. This is referred to as the Qualitative Component of SAP. It means each student must have at least a 2.0 cumulative grade percentage average based on a 4.0 grading scale.

Incomplete Grades

ETI will not assign an incomplete for a class when a student has not submitted the required work for that class. If a student fails to submit the required work, the instructor will enter zeros for that work and the final grade will be calculated. If the final grade results in an "F" (Below the 70% minimum threshold), the student will be required to repeat that course.

The Quantitative Component measures whether students are on pace to complete their program within the Maximum Time Frame (or MTF). Courses that a student withdraws from are considered “hours attempted” toward this calculation. Every ETI School of Skilled Trades student is expected to complete his or her program in a period not exceeding 1.5 times (or 150%) the normal duration of the program as measured in clock hours attempted. In practical terms, the Quantitative Component measures a student’s Rate of Progress (or ROP) towards completing graduation requirements. If a student fails to complete the program within 150% of the total clock hours, they will be classified a “Completer”. A completer is a student who has met all graduation requirements however failed to do so within the maximum time frame. A student who exceeds the 150% may be subject to changes and/or termination of their awarded financial aid. MTF applied to all students, including those who pay cash, received VA, and/or any other sources to fund their education.

For example: consider a program that is 906 clock hours in length (i.e., 30 weeks for a day student and 52 weeks for a night student). A student is therefore eligible to receive Title IV funds for a maximum of 1,359 clock hours (1.5 x 906) (i.e., 45 weeks for a day student and 78 weeks for a night student), while attempting to complete that program.

ETI School of Skilled Trades evaluates all students for SAP at the end of every grading period. Typically, each grading period lasts approximately seven weeks for daytime students and 10 weeks for nighttime students. Students are graded on a combination of lab work, quizzes, homework assignments, and final exams. As part of the assessment, ETI School of Skilled Trades reviews both the Qualitative and Quantitative Components for all students as indicated in the table below:

Evaluation Step	Percent of Program Attempted	Minimum CGPA	Minimum ROP
1	0 - 24.9% of program	2.00	66.6%
2	25 - 49.9% of program	2.00	66.6%
3	50 - 100% of program	2.00	66.6%

Financial Aid Warning

If a student does not meet or exceed both the Qualitative and Quantitative SAP Components (i.e., maintain a grade of “C” or better and meet the ROP for the evaluation step), he or she will be put on Financial Aid Warning during the next grading period. Students in Financial Aid Warning status remain eligible for Title IV federal financial aid during the next grading (or payment) period. Students may only remain in Financial Aid Warning for one grading period.

NOTE: Students will be automatically placed in Financial Aid Warning if they fail to meet minimum SAP standards while in Active status.

Financial Aid Probation

Students must appeal to be placed in Financial Aid Probation. A student may appeal to be placed on Financial Aid Probation if he or she fails to meet the minimum SAP standards during a grading period when he or she is on Financial Aid Warning. A student must complete appropriate academic counseling and create an academic plan demonstrating how he or she will improve academic performance to be placed on Financial Aid Probation.

Students in Financial Aid Probation will remain eligible for Title IV federal financial aid. Students may only remain in Financial Aid Probation for one grading period.

Non-Title IV Eligible Status

Non-Title IV Eligible status allows a student one final attempt to meet SAP and continue attending ETI. Students must appeal to be placed in Non-Title IV Eligible status. A student may file an appeal to be placed on Non-Title IV Eligible Status if they fail to meet the minimum SAP standards (or are not meeting the requirements of the agreed upon academic plan) while on Financial Aid Probation.

Only students who are mathematically capable of meeting MTF requirements and are capable of meeting SAP requirements at the end of the grading period are qualified for consideration of being placed in Non-Title IV Eligible status.

Students in Non-Title IV Eligible status are not eligible for Title IV federal financial aid. Students may only remain in Non-Title IV Eligible status for one grading period.

SAP Appeal

A student who believes ETI School of Skilled Trades did not evaluate SAP appropriately, that he or she should be placed on Financial Aid Probation (or Non-Title IV Eligible Status), or should not be SAP Dismissed, must file an appeal. A valid appeal (and associated paperwork) must be filed by the student by the end of the grading period in question. The basis for an appeal is that the student believes he or she can improve their academic performance and has the ability to establish an academic plan and complete appropriate academic advising. The appeal should provide reasons why the student believes he or she can improve academic performance or what changes have occurred in the student's life to allow him or her to meet SAP requirements. The student's appeal should also make clear that the student does intend to improve academic performance. ETI School of Skilled Trades will consider other reasons advanced by a student in support of his or her appeal on a case-by-case basis.

Re-establishing Title IV Eligibility

If a student has lost his or her eligibility to obtain Title IV aid due to failure to meet SAP and being placed on Non-Title IV Eligible status, he or she must receive academic advising and complete an academic plan to improve academic performance. The student must then meet the SAP requirements or be deemed by ETI School of Skilled Trades to be successfully meeting the requirements of their valid academic plan to be placed back in active standing. A student who moves from Non-Title IV Eligible status back to active standing is again eligible to receive Title IV Federal financial aid.

SAP Dismissed

Any ETI School of Skilled Trades student who fails to meet SAP and is determined to be no longer eligible to attend ETI will be SAP dismissed. Students will be notified in person and will have to sign a Change of Status form. A student will be SAP dismissed if he or she:

- ▶ Has not achieved the minimum SAP requirements (or is determined by ETI School of Skilled Trades to be meeting the requirements of his or her academic plan) by the end of the specified grading period during which he or she is on Financial Aid Probation; or
- ▶ Has not achieved the minimum SAP requirements by the end of the specified grading period during which he or she is in Non-Title IV Eligible Status: or
- ▶ Has his or her SAP appeal denied.

TRANSFER OF CREDIT POLICY

A petition for credit for prior training may be secured and must be returned to the ETI School of Skilled Trades Admissions Office. The petition will be evaluated by the Campus President. Official transcripts and course descriptions are required to determine applicable credit, if any, and must be provided by the potential applicant. A minimum grade of "C" or its equivalent must have been achieved by the applicant at an accredited institution to be considered by ETI School of Skilled Trades. A student must also complete at least seventy-five percent (75%) of the ETI School of Skilled Trades program in order to receive a Certificate of Completion. If credit for prior training is accepted by ETI School of Skilled Trades, the current tuition and any financial aid to be awarded will be reduced proportionally by the number of hours that transfer credits are accepted. These credits will be counted as attempted and completed credits in the place of completion calculation. Requests for credit transfer must be made prior to beginning classroom attendance at ETI School of Skilled Trades.

ETI School of Skilled Trades does not offer any options for earning credit through examinations or prior work and/or life experience. ETI School of Skilled Trades does not guarantee credit transfer in to or out of ETI School of Skilled Trades. Transferability is always at the discretion of the receiving institution. At ETI School of Skilled Trades, the transfer of incoming credit is given at the discretion of the Campus President.

CERTIFICATES AND AWARDS

A Certificate of Completion is issued to graduating students. Perfect Attendance, Highest Cumulative CGPA, and Highest GPA for that class awards are given to students upon graduation.

GRADUATION REQUIREMENTS

A Certificate of Completion will be issued to each student who has completed all course requirements that include:

- ▶ A minimum grade percentage average of 2.0 on a 4.0 scale for each level.
- ▶ Have made arrangements to settle any outstanding financial obligation.
- ▶ Successful completion of EPA 608 Universal Certification (HVAC/R Program Only).

WITHDRAWAL POLICY AND PROCEDURE

Should any circumstance prevent a student from continuing his or her education, that student should preferably notify the school in person, but in extraordinary circumstances notifications can be submitted by phone or in writing to ETI School of Skilled Trades, Academic Staff. Notice of withdrawal prior to program start should be directed to the Academic Staff.

Once a student begins class, notices of written or email withdrawal should be directed to the Academic Staff. The effective date of withdrawal will be the last date of actual class attendance by the student. Tuition due will be charged in accordance with the school's Refund Policy.

The school reserves the right to discontinue the training of any student who does not maintain the standards of the school in their grades, conduct, attendance, or failure to make payments in accordance with their payment plan agreements.

RE-ENTRY PROCEDURE

A student who has been dropped from the program may appeal for re-entry. A request for reentry must be submitted in written form to the attention of the Senior Director of Financial Aid and Student Services. All students requesting reentry must meet with the Director of Financial Aid and Student Services or designee at the campus to determine the status of the written application for reentry. Students will be given a decision on reentry at the time of the re-entry meeting. If a student is denied reentry the student may appeal the decision in writing to the Campus President. Students who are granted reentry back into the program are evaluated for Satisfactory Academic Progress by the Director of Education. Students that are approved for re-entry into the program will be charged the Repeat/Re-entry Fee of \$750.00.

STUDENT HONOR CODE OF CONDUCT

Students are expected to maintain a level of conduct that reflects professionalism. There is so much to learn in a limited amount of time, it is especially important the school maintain an atmosphere that promotes education. While learning should be enjoyable, certain types of misconduct will not be tolerated and may result in immediate dismissal from the school. These include, but are not limited to, the following:

- ▶ Possession, consumption/under the influence or sale of alcoholic beverages, illegal drugs or controlled substances on campus. (This includes marijuana)
- ▶ Vandalism, theft, violence or threatening violent behavior.
- ▶ Felonious behavior, as defined by state statutes, whether on or off campus.
- ▶ Academic dishonesty.
- ▶ Classroom misconduct or excessive disruption of class.
- ▶ Disrespectful behavior toward faculty, staff, students or guests of the campus.
- ▶ Excessive absenteeism or tardiness (see attendance policies and procedures).

Subsequent violations may result in dismissal or termination of privileges based upon severity and intent of the act. Additionally, a student whose conduct or influence is determined to be detrimental to the purposes of the school or to the morale of the student body is subject to immediate expulsion. ETI School of Skilled Trades reserves the right to search all personal belongings that are brought onto school property.

STUDENT ADVISEMENT

ETI School of Skilled Trades wants to assure each student that the instructors, the leadership team and the entire ETI School of Skilled Trades staff are here to help them succeed. Students are encouraged to bring any concerns that might deter them from reaching their goal of graduating from the ETI School of Skilled Trades programs to any member of the ETI School of Skilled Trades team.

APPEALS

A student who is suspended or terminated for either misconduct or deficiencies in satisfactory progress may appeal their dismissal in writing to the campus president. All student appeals will receive a final decision within one calendar week of receipt of written appeal. Tuition and fees charged to a student who is dismissed will be assessed in accordance with the refund policy set forth in the student's Enrollment Agreement.

PERSONAL PROPERTY

ETI School of Skilled Trades assumes no responsibility for loss or damage to personal property. It is the student's responsibility to safeguard their belongings. Lockers are available in the lab students must provide their own locks. ETI School of Skilled Trades reserves the right to search lockers, tool bags, or any personal belongings brought to the campus at any time.

SUSPENSION, TERMINATION, DISMISSAL

Suspension from class can occur for violating one or more of the following:

- ▶ Attendance
- ▶ Conduct
- ▶ Unsatisfactory Academic Progress
- ▶ Failure to Meet Financial Obligations

Termination may occur in reference to situations that are more serious or that suspension cannot correct. Although ETI School of Skilled Trades will make every effort to help each student complete his/her education; it may be deemed, in the best interest of all parties, to terminate a student's training. A student who does not request an appeal of this action will not be eligible to re-enroll.

A student that has been terminated can submit a letter of appeal to the campus president in writing. The terminated student has three business days from the date of termination to submit this letter. Once received, the campus president will make the final decision as to the appeal outcome.

STUDENT & CAREER SERVICES ASSISTANCE

Career Services

ETI School of Skilled Trades maintains an efficient Career Services Department to assist the graduate in obtaining employment. ETI School of Skilled Trades cannot promise or guarantee employment. ETI School of Skilled Trades does recommend that all students have a clear background and possess a valid driver's license to assist them with securing employment. Upon graduation, each student is eligible to participate and utilize the assistance of the Career Services Department.

The Career Services Department is dedicated to supporting students and graduates find suitable employment in various ways:

- ▶ Conducts Career Development sessions designed to help students with interviewing skills, resume preparation and professional image and job search.
- ▶ Interviews students to determine their individual employment needs and desires.
- ▶ Surveys employers for hiring opportunities.
- ▶ Establishes and maintains contacts with key industry professionals to further enhance the school's position as a reliable source of qualified employees.

Every reasonable effort is made to assist students requesting full-time or part-time employment in obtaining the types of career positions for which they are qualified and in geographical areas that they prefer. However, it is sometimes necessary for students to relocate to obtain the most desirable jobs.

Students must authorize ETI School of Skilled Trades to make available their transcripts of grades, attendance and instructor evaluations for employment purposes. Upon procuring employment, students must inform the Career Services Department of the company name, address and contact information, supervisor's name, salary, date of employment and position held. Also, students must sign an Authorization for Employment form prior to graduation. Career services will be provided to all students upon successful completion of their program.

Please Note: those who default on their Government Loans and/or payment arrangements through the school may not be entitled to Alumni Benefits.

To receive the maximum benefit from ETI School of Skilled Trades Career Services Department, graduates must work with a Career Services Advisor by participating in the following:

- ▶ Creating and developing a resume, interviewing and job seeking skills.
- ▶ Complete an exit interview.
- ▶ Maintain continuous contact with the Career Services Department regarding results of job interviews and job offers.
- ▶ Attend ETI School of Skilled Trades sponsored hiring events both on-campus and off-campus.
- ▶ Actively pursue job leads provided by ETI School of Skilled Trades and notify ETI School of Skilled Trades of job leads obtained through their own efforts.
- ▶ Graduates are expected to keep all scheduled interviews and to be timely for appointments.
- ▶ Attend and pass any administered drug tests when warranted by the employer.
- ▶ Some employers may want to view attendance and grade records during hiring decision-making process.

Exhibit professionalism in all career assistance activities provided by ETI School of Skilled Trades as well as during employment in the HVAC/R or Skilled Welder fields. ETI School of Skilled Trades offers continued Career Services to graduates who exhibit a positive attitude while employed and who refrain from such negative activities as illegal substance abuse, stealing, excessive absence and/or tardiness, and unethical or improper conduct.

ETI School of Skilled Trades offers Career Services Assistance to all graduates who successfully fulfill the

graduation requirements. However, such services may be discontinued for graduates who fail to comply with the above stipulations or exhibit inappropriate behavior in the conduct of the employment search or on the job.

A prospective employer's hiring decision depends on how a graduate presents himself/herself on his/her resumes and interview. ETI School of Skilled Trades will expend every effort reasonable to prepare each student.

PART-TIME EMPLOYMENT

Students seeking full or part-time employment while in school may check for openings with the Career Services Department. To maintain the high degree of competency expected of our graduates, we will not offer placement assistance to secure a job in the HVAC/R or Skilled Welder Technology field until after graduation.

Student Services

The Student Services Department offers a wide range of services and resources designed to assist the academic, social and personal needs of the students. The Student Services Department makes every effort to personalize support to assist students in achieving an excellent experience at ETI School of Skilled Trades and reaching their educational goals through their education. Services provided include support services, student achievement and activities. Students receive additional specific information about their Student Services Department at New Student Orientation.

National Technical Honor Society

ETI School of Skilled Trades is a proud charter of the National Technical Honor Society. The National Technical Honor Society (NTHS) was founded in 1984 and supports achievement in the workforce, excellence in Career and Technical Education and Scholarships for Higher Education. Additional program specifics are discussed with students throughout their tenure at ETI School of Skilled Trades.

Qualifications for nomination to the National Technical Honor Society included:

- ▶ Complete a minimum of 2 out of 4 modules.
- ▶ Have a current and maintain a GPA of 3.5 or higher and maintain a 90% or above attendance record.
- ▶ Participate in ETI School of Skilled Trades Honor Society events.
- ▶ Attend meetings.

Learning Resources Center (LRC)

The Learning Resources Center (LRC) at ETI School of Skilled Trades provides student a place to study and utilize provided resources to assist in their academic/career endeavors. The Learning Resources Center (LRC) includes access to circulating and non-circulating materials, open computer lab, reading/study areas and access to the online Library and Information Resources Network (LIRN).

The Library and Information Resources Network (LIRN) is a consortium of educational institutions that have joined together to share access to information resources. The LIRN collection provides students with millions of peer-reviewed and full-text journal, magazine, and newspaper articles, e-books, podcasts, audio and video resources to support ETI School of Skilled Trade students' academic/career objectives covering topics for General Education, Business, Career and Technical education, Trade programs and Medical Programs.

ALUMNI BENEFITS

Graduates are welcome to return to school (per lab and classroom availability) to collaborate with instructors in open labs to keep skills fresh and sharp through refresher courses and maintain network of professional support. Alumni may be responsible for the cost of consumables associated with the subject matter they are refreshing. In addition, graduates will receive lifetime assistance from the Career Services Department to explore and assist in finding new career opportunities.

Please Note: those who default on their Government Loans and/or payment arrangements through the school may not be entitled to Alumni Benefits.



STUDENT TRANSCRIPTS

The school maintains a complete set of records on each student on a permanent basis. To facilitate student employment assistance and preserve his/her rights to privacy, each student is requested to sign a written authorization for release of information to employers. This authorization may be withdrawn in writing anytime. All requests for transcripts must be submitted in writing to the Corporate Registrar or requested on our website at www.eticampus.edu.

ETI School of Skilled Trades provides a Certificate of Completion and an official transcript to each graduate that has met the graduation requirements. A replacement certificate (no cover) is available for a fee of \$30.00. New certificate covers may be purchased for an additional fee of \$15.00. Additional official transcript requests can be purchased for \$15.00.

STUDENT GRIEVANCE POLICY

In July of 2012, all oversight of private business and vocational schools in the state of Illinois was transferred from the Illinois State Board of Education to the Illinois Board of Higher Education Division of Private Business and Vocational Schools.

Students who have grievances against ETI School of Skilled Trades may voice their grievances at any time using any of the following methods:

- ▶ Request a meeting with the Director of Education and/or Campus President.
- ▶ Submit the grievance in writing to the Campus President.
- ▶ COMPLAINTS AGAINST THE SCHOOL MAY BE REGISTERED WITH THE ILLINOIS BOARD OF HIGHER EDUCATION. (Section 37 of Act) (See Section 1095.250.) 1N. Old State Capital Plaza, Suite 333, Springfield, Illinois 62701-1377.
- ▶ Contact the Illinois Board of Higher Education by phone at (217) 782-2551.

If a grievance cannot be resolved in a satisfactory manner at the campus level, the written letter of complaint and request for a meeting should be forwarded to the Governing Board Member below:

Marianna Caniglia
Campus President
500 Joliet Road, Suite#100
Willowbrook, IL 60527
mcaniglia@eticampus.edu (630) 216-4957

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint, as well as the final resolution by the Commission. Complaint forms are available at the front desk. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges (ACCSC)
2101 W. Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 247-4212
www.accsc.org

ACCSC GRADUATION & EMPLOYMENT RATES

The below chart demonstrates the most recent graduation and employment rates as reported to the Accrediting Commission of Career Schools and Colleges (ACCSC) via the 2023 Annual Report.

School Name	ETI School of Skilled Trades			
Reporting Period	6/2020 – 5/2021	6/2020 – 5/2021	10/2019 – 9/2020	10/2019 – 9/2020
Program	HVAC/R Day	Skilled Welder Day	HVAC/R Night	Skilled Welder Night
# of Students Started	194	94	49	31
Graduation Rate	85%	88%	67%	65%
# of Grad Available for Employment**	163	83	33	20
2021 Employment Rate	77%	73%	82%	80%
# of Grads Attempted Licensure/Certification Exam	N/A	N/A	N/A	N/A
# of Grads Passed Licensure/Certification Exam	N/A	N/A	N/A	N/A

ALCOHOL AND DRUG POLICY

It is the purpose of ETI School of Skilled Trades to help provide a safe and drug-free work environment for our students. ETI School of Skilled Trades explicitly prohibits:

- ▶ The use, possession, solicitation for, or sale of narcotics or other illegal drugs, alcohol, or prescription medication without a prescription on ETI School of Skilled Trades or customer premises or while performing an assignment.
- ▶ Being impaired or under the influence of legal or illegal drugs or alcohol away from ETI School of Skilled Trades or customer premises, if such impairment or influence adversely affects the student's work performance, the safety of the student or of others, or puts at risk ETI School of Skilled Trades reputation.
- ▶ Possession, use, solicitation for, or sale of legal or illegal drugs or alcohol away from ETI School of Skilled Trades or customer premises, if such activity or involvement adversely affects the student's work performance, the safety of the students or of others, or puts at risk ETI School of Skilled Trades reputation.
- ▶ The presence of any detectable number of prohibited substances in the student's system while at school, while on the premises of ETI School of Skilled Trades or its customers. "Prohibited substances" include illegal drugs, alcohol or prescription drugs not taken in accordance with a prescription given to the employee.

ETI School of Skilled Trades may conduct drug and/or alcohol testing under any of the following circumstances:

RANDOM TESTING: Students may be selected at random for drug and/or alcohol testing at any interval determined by ETI School of Skilled Trades.

FOR-CAUSE TESTING: ETI School of Skilled Trades may ask a student to submit to a drug and/or alcohol test at any time it feels that a student may be under the influence of drugs or alcohol, including, but not limited to the following circumstances: evidence of drugs or alcohol on or about the student's person or in the student's vicinity, unusual conduct on the student's part that suggests impairment or influence of drugs or alcohol.

POST-ACCIDENT TESTING: Any student involved in an on-the-job accident or injury under circumstances that suggest possible use or influence of drugs or alcohol in the accident or injury event may be asked to submit to a drug and/ or alcohol test. "Involved in an on-the-job accident or injury" means not only the one who was or could have been injured, but also any student who potentially contributed to the accident or injury event in any way.

If a student refuses a request to submit to testing under this policy, the student may be subject to appropriate disciplinary action, up to and including discharge from school. In such a case, the student will be given an opportunity to explain the circumstances prior to any decisive action becoming effective.

EQUAL OPPORTUNITY ASSURANCE STATEMENT

It is the policy of ETI School of Skilled Trades to comply with Section 188 of the Workforce Investment Act of 1998 (WIA), which prohibits discrimination against all individuals in the United States on the basis of race, color, religion, sex, national origin, age, sexual orientation, disability, political affiliation or belief, and against beneficiaries on the basis of either citizenship/status as a lawfully admitted immigrant authorized to work in the United States or participation in any WIA Title 1 financially assisted program or activity.

ETI School of Skilled Trades complies with Title VI of the Civil Rights Act of 1964, as amended which prohibits discrimination on the basis of race, color, and national origin.

ETI School of Skilled Trades complies with The Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination against qualified individuals with disabilities by ensuring that persons with disabilities must be provided with reasonable accommodations and modifications for their disabilities. The section also requires that individuals with disabilities be given services alongside (not segregated from) people without disabilities, unless the program of activity providing services performs an individualized assessment of a particular individual with a disability and concludes that the individual needs special, segregated services.

SEXUAL HARASSMENT & DISCRIMINATORY POLICIES

The courts have determined that sexual harassment is a form of discrimination under Title VII of the U.S. Civil Rights Act of 1964, as amended in 1991.

ETI School of Skilled Trades Policy Statement

It is the responsibility of each individual student to refrain from sexual harassment, and it is the right of each individual student to learn in an environment free from sexual harassment.

Definition of Sexual Harassment

- ▶ **Verbal:** Sexual innuendos, suggestive comments, insults, humor and jokes about sex, anatomy or gender, specific traits, sexual propositions, threats, repeated requests for dates or statements about other employees, even outside of their presence, of a sexual nature

- ▶ **Non-verbal:** Suggestive or insulting sounds (whistling), leering, obscene gestures, sexually suggestive bodily gestures, “catcalls,” “smacking” or “kissing” noises
- ▶ **Visual:** Posters, signs, pin-ups or slogans of a sexual nature
- ▶ **Physical:** Touching, unwelcome hugging or kissing, pinching, brushing the body, coerced sexual intercourse, or actual assault

Sexual harassment most frequently involves a man harassing women. However, it can also involve a woman harassing a man or harassment between members of the same gender.

The most severe and overt forms of sexual harassment are easier to determine. On the other end of the spectrum, some sexual harassment is more subtle and depends to some extent on individual perception and interpretation. The trend in the courts is to assess sexual harassment by a standard of what would offend a “reasonable woman” or a “reasonable man,” depending on the gender of the alleged victim.

An example of the most subtle form of sexual harassment is the use of endearments. The use of terms such as “honey,” “darling,” and “sweetheart,” is objectionable to many women who believe that these terms undermine their authority and their ability to deal with men on an equal and professional level.

Responsibility of Individual Employees or Program Participants

Each individual student has the responsibility to refrain from sexual harassment in the school. The harassing of a student will be subject to disciplinary action up to and including discharge or dismissal from school in accordance with the program policy.

RESPONSIBILITY OF SUPERVISORY PERSONNEL

Each faculty member is responsible for maintaining the school free of sexual harassment. This is accomplished by promoting a professional environment and by dealing with sexual harassment as with all other forms of student misconduct.

The courts have found that the organizations as well as staff can be held liable for damages related to sexual harassment by a manager, supervisor, employee or third party (an individual who is not an employee but does business with an organization, such as a contractor, student, client or speaker).

Liability is either based on an organization’s responsibility to maintain a certain level of order and discipline, or on the coordinator or director acting as an agent of the organization. As such, the coordinator/director must act quickly and responsibly not only to minimize their liability but also that of the business.

Directors/faculty must address an observed incident of sexual harassment or a complaint with seriousness, take prompt action to investigate it, report it and end it, implement appropriate disciplinary action, and observe strict confidentiality. This also applies to cases where a student tells the faculty about behavior considered sexual harassment but does not want to make a formal complaint.

In addition, the director/faculty must ensure that no retaliation will result against a student making a sexual harassment complaint.

Procedures for Filing a Complaint

A student or employee who either observes or believes herself or himself to be the object of sexual harassment should deal with the incident(s) as directly and firmly as possible by clearly communicating her or his position to a teacher, directors or campus president, and offending student or employee. It is not necessary for sexual harassment to be directed at the person making the complaint.

The following steps may also be taken: document or record each incident (what was said or done, the date, the time and the place.) Documentation can be strengthened by written records such as letters, notes, memos, emails and telephone messages.

No one making a complaint will be retaliated against even if a complaint made in good faith cannot be substantiated. In addition, any witness will be protected from retaliation.

The process of making a complaint about sexual harassment falls into several stages:

- ▶ **Direct Communication:** If there is sexually harassing behavior in the school the harassed student or employee should directly and clearly express her/his objection that the conduct is unwelcome and request that the offending behavior stop. The initial message may be verbal. If subsequent messages are needed, they should be put in writing in a note or memo.
- ▶ **Formal Written Complaint:** An employee or program participant may also report incidents of sexual harassment directly to the Director of Education. The Director of Education will counsel the reporting student or employee and be available to assist with filing a formal complaint. The management will fully investigate the complaint and advise the complainant and the alleged harasser of the results of the investigation.
- ▶ **Resolution Outside Department:** It is hoped that most sexual harassment complaints and incidents can be resolved within an agency. However, a student or employee has the right to contact the Illinois Department of Human Rights (IDHR) or the Equal Employment Opportunity Commission (EEOC) about filing a formal complaint and must be filed within 180 days. A complaint with the EEOC must be filed within 300 days.

A student or employee who has been physically harassed or threatened may also have grounds for criminal charges of assault and battery.

False and Frivolous Complaints

False and frivolous charges refer to cases where the accuser is using a sexual harassment complaint to accomplish some end other than stopping sexual harassment. It does not refer to charges made in good faith which cannot be proven. Given the seriousness of the consequences for the accused, a false and frivolous charge is a very severe offense that can itself result in disciplinary action.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day ETI School of Skilled Trades receives written request for access. A student should submit to the registrar a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. A student who wishes to ask the school to amend a record should write to the school official responsible for the record, clearly identify the part of the record the student wants changed and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before ETI School of Skilled Trades discloses personally identifiable information [PII] from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by ETI School of Skilled Trades in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of ETI School of Skilled Trades who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for ETI School of Skilled Trades.

[Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by ETI School of Skilled Trades to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

ETI School of Skilled Trades may disclose, without consent, “directory” information. However, students can opt to consider this information confidential as well. Student records and director information are accessible to members of faculty and staff who have a legitimate need to know this information.

Directory information can include:

- Name
- Address & Phone number
- Email Address
- Month, date, and place of Birth
- Names of parents and spouse
- Program of study
- Current Class Schedule
- Dates of Attendance (Past and Present)
- Total hours earned
- Enrollment Status
- Diplomas and awards received
- Previous educational institutions attended
- Anticipated future enrollments
- Expected graduation

See the list below of the disclosures that postsecondary institutions may make without consent. FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student –

- To other school officials, including teachers, within the ETI School of Skilled Trades whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteer or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To organizations conducting studies for, or on behalf of the school, in order to: (a) develop, validate or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school’s rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

ETI ACTIVE SHOOTER, ARMED INTRUDER PROTOCOL

An active shooter on campus involves someone accessing the campus with intent to cause harm to students and staff.

Administration Responsibilities

The school’s employees will call 911 as a first action. The caller will give the school’s name and exact location of the school. They will also give a description of the activity that is occurring at the school, the location of the activity and, if possible, the type of weapon being used. The caller will remain online, if possible, until the authorities arrive.

A building-wide lockdown will be announced via phone, text, or walkie talkie. ETI has secured the services of DialMyCalls. This technology allows a group of up to 400 phone numbers to be texted immediately. This will only be used for immediate threat, event announcements, or school closings.

A lockdown includes students who will remain in the classroom and lock doors if possible. All classroom lights will be turned off. All students and faculty will stay out of visible range of any classroom doors or windows and stay as low to the floor as possible. All students and faculty will remain silent during this event. Calls to 911 will be restricted to ETI employees only to facilitate the continued silence.

All students in community areas will go to the closest classroom available to them.

Employee Responsibilities

Clear community areas and secure classrooms in any way possible.

ALICE

Alert is overcoming denial, recognizing the signs of danger, and receiving notifications about the danger from others. Alerts should be accepted, taken seriously, and should help you make survival decisions based on your circumstances.

Lockdown may be the preferred option and dispels myths about passive, traditional “lockdown only” procedures that create readily identifiable targets and makes a shooter’s mission easier.

Inform. Information to fellow employees and students should always be clear, direct and in plain language, not using codes. If the shooter is known to be in an isolated section of a building, occupants in other wards can safely evacuate while those in direct danger can perform enhanced lockdown and prepare to counter.

Counter is not fighting. Counter is a strategy of last resort. Counter focuses on actions that create noise, movement, distance, and distraction with the intent of reducing the shooter’s ability to shoot accurately. Creating a dynamic environment as a last resort decreases the shooter’s chance of hitting a target and can provide precious seconds needed in order to evacuate.

Evacuating to a safe area takes people out of harm’s way and hopefully prevents civilians from having to come in any contact with the shooter.

Shelter-In-Place

A shelter-in-place is ordered by designated authorities any time it is unsafe to leave the building.

- ▶ You may be notified of a shelter-in-place by various means including, mass emails, text messaging, radio, telephone notification or other means available based on the circumstances of the incident
- ▶ During a shelter-in-place you should remain calm.
- ▶ Remain in your assigned area so a full accounting can be made of everyone inside of the building.
- ▶ Close and lock doors. Stay away from windows and doors.
- ▶ Turn off all lights and remain silent.
- ▶ Silence all cell phones. Do not use cell phones except for emergency notification to call 911 or other authorities.
- ▶ Move to a location in the room which is not visible to someone looking through the door. If gunshots are heard, everyone should move to the floor
- ▶ Students and staff in community areas must proceed immediately to a classroom or office.
- ▶ If the classroom or office door is locked, go to the next available room to take shelter.
- ▶ If you see someone other than emergency personnel attempting to enter the school, notify 911 immediately.
- ▶ No one should leave the secured room until directed to do so by the authorized emergency personnel.
- ▶ If the building becomes unsafe, evacuate if it appears to be a safer alternative.

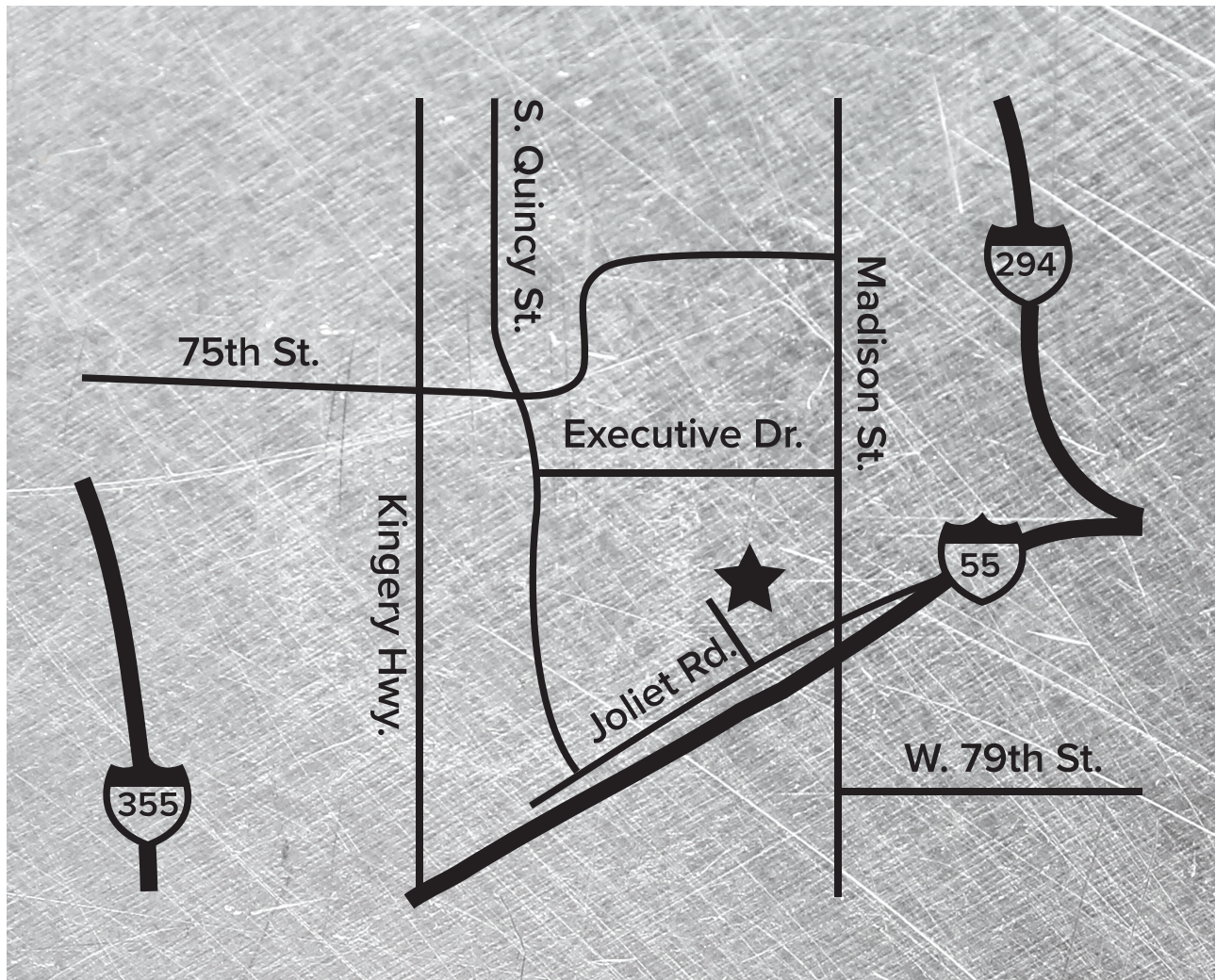
ACADEMIC CALENDAR 2023-2024

Module Day Start Dates	Module Day End Dates	Module Break Days
Monday, February 27th, 2023	Wednesday, April 19th, 2023	
Thursday, April 20th, 2023	Wednesday, June 14th, 2023	4/29/2023
Thursday, June 15th, 2023	Wednesday, August 9th, 2023	7/4/2023
Thursday, August 10th, 2023	Wednesday, October 4th, 2023	9/4/2023
Thursday, October 5th, 2023	Wednesday, November 29th, 2023	11/23/23, 11/24/23
Thursday, November 30th, 2023	Monday, January 29th, 2024	12/25/23, 12/26/23, 1/1/24
Tuesday, January 30th, 2024	Thursday, March 21st, 2024	
Monday, March 25th, 2024	Wednesday, March 15th, 2024	
Thursday, May 16th, 2024	Thursday, July 11th, 2024	5/27/24, 7/4/24
Monday, July 15th, 2024	Thursday, September 5th, 2024	9/2/24
Monday, September 9th, 2024	Wednesday, October 30th, 2024	11/28/24
Thursday, October 31st, 2024	Monday, December 30th, 2024	12/24/24, 12/25/24
Monday, December 30th, 2024	Monday, February 24th, 2025	1/1/25
Module Start Dates - Nights	Module End Dates - Nights	Module Break - Nights
Monday, March 13th, 2023	Thursday, June 8th, 2023	5/29/23
Monday, June 12th, 2023	Monday, September 11th, 2023	7/4/2023, 9/4/2023
Tuesday, September 12th, 2023	Monday, December 11th, 2023	11/23/2023
Tuesday, December 12th, 2023	Wednesday, March 13th, 2024	12/25/23, 12/26/23, 1/1/24
Tuesday, March 14th, 2024	Wednesday, June 12th, 2024	5/27/24
Thursday, June 13th, 2024	Thursday, September 12th, 2024	7/4/2024
Monday, September 16th, 2024	Thursday, December 12th, 2024	11/28/24
Monday, December 16th, 2024	Wednesday, March 19th, 2025	12/24/2024, 12/15/2024, 1/1/2024

INSTITUTIONAL DISCLOSURES REPORTING

Institutional Disclosures July 1, 2021 – June 30, 2022	HVAC/R	Skilled Welder
The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.	209	83
The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:		
New starts	263	97
Re-enrollments	0	0
Transfer into the program from programs at the school	0	0
The total number of students admitted in the program or course of instruction during the 12-month reporting period.	472	180
The number of students enrolled in the program or course of instruction during the 12-month reporting period who:		
Transferred out of the program or course and into another program or course at the school	0	0
Completed or graduated from a program or course of instruction	356	144
Withdrew from the school	96	30
Are still enrolled	20	6
The number of students enrolled in the program or course of instruction who were:		
Placed in their field of study	241	99
Placed in a related field	0	0
Placed out of the field	0	0
Not available for placement due to personal reasons	0	0
Not employed	115	45
The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.	N/A	N/A
The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.	N/A	N/A
The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	12	4
The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.	\$34,320	\$31,350

LOCATION



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